Interpersonal Violence or Family Violence PLA

Advanced, Liberal, 4 credits

Interpersonal Violence is considered to be an advanced level knowledge that is liberal. It represents higher level theory and concepts that human service workers have acquired through applied practice. Advanced level knowledge indicates that you are able to use terminology, concepts, and theory in an applied way. Interpersonal Violence is more often about why we do things (i.e., liberal) and not necessarily how we do things (i.e., non-liberal). At Empire State College, the Interpersonal Violence course is offered at the advanced level.

Please use the questions below to structure your PLA submission on the topic of Interpersonal Violence. Copy each question and respond directly below it. If you utilize an outside source, such as a website or a book, make sure to reference this in your response. The responses to the questions should be submitted in a Word document and uploaded in PLA Planner. In PLA Planner, you would list the topic as Interpersonal Violence, asking for 4 credits, and designate this as Advanced Level and Liberal.

Please note – responding to these questions is <u>not</u> a guarantee of credit. You will still be expected to speak with an evaluator and answer any supplemental questions that they may have. The evaluator would then make a credit determination.

Questions for Students to respond to

We suggest you save this document with your name and the title of the PLA (e.g., Smith Interpersonal Violence PLA) and answer beneath each question below.

Name:

ID:

PLA Title: Interpersonal Violence Number of Credits Requested: 4

Type: Advanced, Liberal

- 1. Please describe briefly your experiences with interpersonal or family experience. Make sure to talk about your experiences in human services.
- 2. Explain the following main types of interpersonal violence (or family violence)?
 - Intimate partner violence (domestic violence)
 - Child abuse and neglect, including sexual abuse
 - Elder abuse
 - Sexual abuse in relationships
 - Emotional/psychological abuse
 - Choose one of the following: bullying, sexual assault, sexual harassment, dating violence, sibling abuse, and human trafficking
- 3. What are some factors that make interpersonal violence difficult to define and research? For example, different organizations, agencies, localities, and academic

disciplines define violence in different ways; much violence in families goes unreported due to lack of awareness, fear, shame, stigma; different cultural understandings of what constitutes abuse. Please feel free to use academic references for this question, just make sure to cite appropriately.

- 4. The following may be considered as risk factors that are common to all types of interpersonal violence. Please explain how they are and identify 1 or 2 more risk factors:
 - Poverty
 - Social isolation
 - Norms about family privacy
 - Power differences
- 5. What are some cultural and social norms that support interpersonal violence? Please explain the norm and how it supports violence. Please feel free to use academic references for this question, just make sure to cite appropriately. An example is sexism/misogyny, normalizing violence, and/or victim-blaming.
- 6. Compare and contrast two policies that have been created to prevent and intervene in cases of interpersonal violence? Please use the following list as a starting point:
 - Violence Against Women Act
 - Mandated reported of child abuse
 - Mandatory arrest of accused perpetrators
 - Child welfare policies and practices
 - Shelters and hotlines
- 7. Please describe any workshops, trainings, or readings that you have taken for this topic.